



**San Francisco State University
Department of Health Education**

**Master of Public Health in Community Health Education
Prerequisite Courses**

List the details of how you have met the prerequisites of academic courses in cultural, ethnic, or social diversity (CESD)/ composition / social science / and statistics or calculus:

Prerequisite	Course Name	Date Completed	Grade
CESD:			
Composition:			
Social Science:			
Statistics or Calculus:			

**An explanation of prerequisite courses are detailed below:*

Math/Statistics Course

- The statistics/calculus course must have been completed with a grade of B- or higher, and within six years of the MPH program application year (*completed by June 2012*). If this is not the case for an applicant, the application will still be reviewed, and if the applicant is recommended for admission, a condition of admission will be a refresher statistics course completed with a grade of B- or higher before MPH program fall semester commencement. If this admission condition is not met before the start of the first fall semester, the student will need to reapply to the MPH program for a future year; the SF State MPH program does not defer admissions.
- **Examples of courses that fulfill the math/stats requirement (lower or upper division course acceptable).** **Statistics:** Any of those listed *or any similar course* at a two-year or four-year college. Community college course examples: Math 80 or Psych 5 (CCSF), Math 10 (De Anza), Math 200 (Skyline). SF State course examples: Interdisciplinary Studies in Education (ISED) 160, Math 124, or Math 338. UC Berkeley Extension course examples: Intro to Biostatistics X471 or Intro to Statistics XB2. **Calculus:** any college semester or quarter length calculus course that emphasizes algebraic methods.

Composition Course

An English composition skills course. Upper division preferred; lower division also acceptable.

Social Science Course

A college course in health education, psychology, anthropology, sociology, political science, or a related field. Upper division preferred; lower division also acceptable.

Cultural, Ethnic, or Social Diversity Course

At least one cultural, ethnic, or social diversity (CESD) course that has as a central expectation that students develop an awareness, appreciation, and understanding of the diversity of human experience, values, and contributions, and of the contributions to knowledge and civilization that have been made by members of various cultural groups and by women. Inherent in this requirement is the concept of cultural pluralism which embraces ethnic, cross-cultural, and intercultural studies as well as studies of the relationship between dominant and non-dominant social groups. Courses that fulfill this requirement should include a substantial consideration of cultures other than the Western European and North American, or a substantial consideration of non-dominant social groups in the U.S., who have been excluded from dominant social, economic, or political institutions.